

2022 Annual Report to the Legislative Commission on Indian Services



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Activities of the Agency under ORS 182.162 to 182.168.

The Oregon Department of Education (ODE) within the Office of Indian Education (OIE) provides the following information related to actions of the state agency in developing and implementing programs in collaboration with Oregon tribal governments.

Key Contacts

State of Oregon

- Colt Gill, Director of Public Instruction
- Cindy Hunt, Chief of Staff, Oregon Department of Education
- April Campbell, Director, Office of Indian Education, Oregon Department of Education
- Renée Roman Nose, Native American Student Success Coordinator, Oregon Department of Education
- Brent Spencer, Indian Education Coordinator, Oregon Department of Education
- Raina Reece, Executive Support, Oregon Department of Education

Government to Government Education Cluster

- Diane Teeman, Tribal Council, Burns Paiute Tribe
- Josh Davies, Education Director
Confederated Tribes of Coos, Lower Umpqua and Siuslaw Indians
- Bridgett Wheeler, Education & Culture Manager
Coquille Indian Tribe
- Sandy Henry, Education Director
Cow Creek Band of Umpqua Tribe of Indians
- Angie Fasana, Education Manager
Confederated Tribes of Grand Ronde
- Julie Bettles, Education Manager
Klamath Tribes
- Alissa Lane, Education Manager
Confederated Tribes of Siletz Indians
- Sonya Moody-Jurado, Education Specialist
Confederated Tribes of Siletz Indians
- Modesta Minthorn, Education Manager
Confederated Tribes of the Umatilla Indian Reservation
- Valerie Switzler, General Manager Education and Culture and Tribal Council
Confederated Tribes of Warm Springs

Office of Indian Education/Oregon Department of Education Roles

Mission for the Office of Indian Education:

The mission of the OIE is to support the efforts of local educational agencies, tribes, organizations, postsecondary institutions, and other entities to meet the unique cultural, language, and educational needs of our American Indian/ Alaska Native students; and ensure that all students have the supports needed to be successful.

Vision for the Office of Indian Education:

Our traditional Native cultures and values are the foundations of our learning, therefore, the OIE shall:

- Promote the understanding and use of educational sovereignty;
- Support use of traditional knowledge and language;
- Improve educational opportunities and results in our communities; and
- Continue to support individual identities of our Native students and youth.

The OIE supports ODE's efforts to build relationships, effectively communicate, and coordinate consultation with the federally recognized Tribal Governments in Oregon and assists ODE staff to identify specific areas of collaboration and consultation and for developing and implementing programs affecting Tribes. The OIE identifies programs that affect Tribes in multiple ways:

- The ODE produces and publicly reports all academic achievement data and other performance indicators of schools' ability to serve the educational needs of American Indian students. ODE's Office of Accountability, Research and Information Services prepared [American Indian / Alaska Native Students in Oregon: A Review of Key Indicators](#) report released in March 2020 for the 2019-20 academic year. The report is available on ODE's website.
- The ODE maintains an Office of Civil Rights that gathers information and investigates complaints of any civil rights violations affecting American Indian students.
- The ODE regularly reviews state content standards for inclusion of content promoting the understanding of American Indian history at the state and national level.
- The ODE maintains a supporting role with local school districts to assist with the technical assistance of the federal Title VI American Indian programs.
- The ODE offers professional development and technical assistance for ODE staff, district staff, and other educational institutions in working with American Indian students and families and the federally recognized Tribes in Oregon.
- The OIE staff sits on several internal and external committees and participates in reviewing policies, procedures, practices, and initiatives which may impact Tribes.

Agency and Tribal Communication and Consultation

- The ODE promotes active Tribal contact, consultation, and communication primarily through the Office of Indian Education within ODE. The OIE meets quarterly with the Education Cluster of the Government-to-Government process; to exchange information on issues impacting Tribes and schools; to review and establish policy positions on issues impacting the Tribes; to receive questions and requests for data, research and information; to maintain active communication with all aspects

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of the educational enterprise including the Oregon Department of Education (Early Learning Division and Youth Development Division), Higher Education Coordinating Commission, the Educator Advancement Council, the Teachers Standards & Practices Commission, and the Oregon Student Assistance Commission. In addition, the Director for the Office of Indian Education meets with the Director of Legislative Commission on Indian Services and the Governor’s Education Policy Advisor.

- Through collaboration with Tribal Governments and the Oregon State Legislature, the ODE successfully received support for funding the Tribal Attendance Pilot Project (TAPP) for the 2023-2025 biennium. This collaborative effort has allowed ODE, the nine (9) federally recognized Tribes of Oregon, and school districts to support school-wide initiatives to reduce chronic absenteeism. Funding of TAPP has strengthened the links between the Tribes and the schools that serve enrolled Tribal members.
- Through collaboration with representatives from Tribal Governments, the ODE successfully developed several Tribal History/Shared History professional development online training modules for educators based upon the *Essential Understandings of Native Americans in Oregon*. All of the training modules are available for access on ODE’s Senate Bill 13 website: [Tribal History/Shared History \(THSH\)](#). Resources were made available to each of the Tribe’s to support development of individual tribal lesson plans and materials.
- The ODE in collaboration with the Government-to-Government Education Cluster began revisions of the Native American Student Success Plan, which was codified into law in 2019. The current plan is posted on ODE’s website: [Native American Student Success Plan](#).

State agency adopted policy under ORS 182.164

- a. The Office of Indian Education (OIE) staff include,
 - April Campbell, Director
 - Renée Roman Nose, Native American Student Success Coordinator
 - Brent Spencer, Indian Education Specialist
 - Stacy Parrish, Indian Education Specialist
 - Brandon Culbertson, Tribal Relations Coordinator
 - Raina Reece, Executive Assistant
 - Jennifer Belle, Support Staff

All staff are responsible for assisting other offices within ODE to determine programs having tribal implications.

- b. Through interagency collaboration and communication, ODE has fully implemented a Tribal Consultation and Communication policy. The policy includes instructions as to how ODE consults with the federally recognized tribes of Oregon and is supported through professional development and training as implemented within ODE.

The Office of Indian Education created a Tribal Consultation Toolkit to assist school districts and Tribes in the Consultation process, this Toolkit is posted on our website and updated as necessary. A webinar is available to explain the Tribal Consultation Toolkit and answer any questions from the district. Our office provides technical assistance to school districts and Tribes for Tribal consultation, if needed.

The Office of Indian Education assists staff within the Oregon Department of Education with Tribal

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consultation as required for individual grants, such as the Comprehensive Distance Learning
Grant.

c. The Director of OIE Indian Education Advisor reports directly to the Director of the Oregon Department of Education, to inform the ODE leadership on issues related to Tribes in the state. The Indian Education Director also serves as a member of the Executive Leadership team and attends daily meetings.

d. The Oregon Department of Education engages in frequent and active interagency collaboration and communication through a variety of venues including active electronic networks (ODE American Indian website, social media, newsletters, list serves, emails) and additional communication through active electronic, telephonic, and direct communication between the Tribes and ODE.

e. The Office of Indian Education staff attended and participated in the following meetings and activities in 2021. This is not an all-inclusive list of meetings, activities, and events, but intended to demonstrate high-level interactions and activities, which directly impact consultation and collaboration with Oregon Tribes.

2022 Meetings, Activities, and Events

As we persevered through the pandemic, in person meetings were curtailed and our staff pursued interaction via Zoom, Teams, e-mail and telephonic communication.

Meeting / Activity	Month (2022)
Affiliated Tribes of Northwest Indians Winter Conference	January
Title VI Coordinator Meeting	January
State Indian Education Directors Gathering	January
Legislative Commission on Indian Services (update)	February
Tribal Governance / Legislative Days	February
Title VI Coordinators Meeting	February
Education Cluster Meeting (G2G)	March
AIAN Advisory Committee Meeting	March
Indigenous Education State Leaders Network	April
AI/AN Advisory Committee Meeting	April
Tribal Attendance Pilot Project Symposium	May
Tribal Attendance Pilot Project Family Advocates webinar	May
Meeting with Director of Legislative Commission on Indian Services	June
Education Cluster Meeting (G2G)	June
AIAN Advisory Committee meeting	June
Meeting with Director of Legislative Commission on Indian Services	July
Indian Education State Leaders Network	August
AI/AN Advisory Committee Meeting	August
AIAN Advisory Committee meeting	August
Education Cluster Meeting (G2G)	September
Indigenous Education State Leaders Network meeting	September
AIAN Advisory Committee meeting	November
Tribal Attendance Pilot Project Family Advocates meeting	November
LCIS G2G Summit	December
Education Cluster Meeting (G2G)	December

- f. Provisions of ORS 182.162 to 182.168 are reviewed annually with ODE staff.
- g. The Native American Student Success Coordinator provides oversight to implementation of the ODE Native American Student Success Plan (NASSP) State Education Plan. The plan was created with assistance of the American Indian/Alaska Native Oregon Department of Education Advisory Committee. Revisions to the plan were adopted in March 2020. The Education Cluster, through the government-to-government process, approves all final plan adaptations. The plan is available on ODE's website: [Native American Student Success Plan](#).

Highlights of the 2022 AI/AN State Education Plan Implementation Efforts

Tribal Attendance Pilot Project (TAPP)

All nine pilot projects are currently operational. Additionally, an extensive resource site has been added to ODE's website to provide up to date information about the [TAPP Sites](#). Stacy Parrish, Indian Education Specialist, is the TAPP Administrator and will continue to provide updates at the Education Cluster meetings. TAPP received additional 2023-2025 funds to expand to another TAPP site which will be determined.

Diversify Hiring Pool of AI/AN Teacher Candidates

In addition to the Education Equity Advisory Committee efforts, and working closely with the Educator Advancement Council, ODE continues to collaborate with post-secondary education institutions to implement NASSP State Plan Objective 2; specifically supporting the Indigenous Educator Network.

Grant Programs

The adoption of the AI/AN Student Success Plan created an organizing framework for the grant programs, apportioned \$8m under the Statewide Education Initiatives Account and the Student Success Act. OIE released one Requests for Applications (RFA) in the fall of 2022 and provided direct funds to Education Service Districts and Tribes in support of Navigating Transitions for Student Success.

American Indian/Alaska Native (AI/AN) Student Success Plan

The State Board of Education adopted the AI/AN State Plan administrative rules (OAR 581-017-0640 to 581-017-0655). Those rules established the AI/AN Student Success Plan Grant to support early learning hubs, providers of early learning services, school districts, education service districts, post-secondary institutions of education, community-based organizations and Tribe(s) who are working to design, implement, improve, expand, or otherwise revise programs and services for American Indian/Alaska Native students.

Non-Competitive Language Education Projects

All nine tribes were offered direct, non-competitive funding for language education projects. This provides up to \$100,000 to expand and/or to support the educational, cultural, and heritage purposes that center their Tribal language(s) and seek to build the traditional and cultural language capacities of their students, youth, families and communities.

The language grants center the AI/AN State Plan Goal #3: American Indian Tribal languages have been spoken in Oregon since time immemorial, and are still spoken today. As original Native speakers age, there is urgency to ensure the preservation and maintenance of heritage languages spoken within each of the

Senate Bill 13 Tribal History/Shared History

- Provided funding to each Tribe up to \$200,000 for tribal placed based tribal curriculum. Provided funding to the nine federally recognized Tribes of Oregon for continued development of place-based lesson plans.
- Began lesson plan development for 9th grade lessons in five content areas, including; Math, Science, ELA, Social Studies, and Math/PE.
- Provided virtual professional development to school districts regarding THSH implementation.
- Provided online THSH in-service training to school districts during the statewide In-Service Day for educators in Oregon. This training includes information on the background of SB 13, the Essential Understandings development process, the *Critical Orientations for Indigenous Studies Curriculum*, lesson modeling demonstrations of the Tribal History/Shared History lessons and Tribal place-based curriculum lessons and information.
- Presentations throughout the year on Tribal History/Shared History to organizations including school districts, higher education institutions, and educators.
- Creation of online spaces for educators to connect, share resources and network on Tribal History/Shared History. These include the Oregon Educator Network Group and the Oregon Open Learning Hubs.
- Completed initial implementation analysis of Tribal History / Shared History efforts.
- THSH discussion groups will be created around the state within school districts that represent varying size and resources.
- THSH lessons and support materials have been translated into Spanish and will be available on the THSH website.

Tribal Revitalization Grants

The Office of Indian Education (OIE) recognizes the importance of building healthy communities, and the vital recovery of American Indian/Alaska Native communities, students, families, organizations, educators, and staff as we move forward from the pandemic, wildfires, water crises, other community traumas and effects.

OIE recognizes that each community is knowledgeable about what areas their communities are struggling with. To that end, we encourage our Education Service District (ESD) partners to identify specific areas of need, as informed by your communities, and provide activities or actions to meet those needs.

All ESSER III Grantees must submit an initial PROPOSED PROJECT PLAN. Upon approval, additional data and/or reporting will be required to the Oregon Department of Education (ODE) during the 2022-24 grant cycle. These reports, both mid-cycle and final reports, help guide both ODE's and Grantees' accountability and transparency practices.

Funding to support the Proposed Project Plan, and related activities, may begin upon contract execution and must conclude by September 30, 2024. The reports will focus on understanding program accomplishments, actionable insights and measurable outcomes.

Closing Efforts

Consultation efforts between ODE and Tribes have allowed several opportunities for authorized Tribal representation to participate on key strategic advisory committees, panels, and advisory boards.

ODE is proud of the work accomplished with our Tribal governments this year. The ODE highly values its relationship with Tribal Governments and its participation in the government-to-government process. We look forward to continuing this important work.

Respectfully Submitted,



April Campbell, Assistant Superintendent for Office of Indian Education
Oregon Department of Education